

J. A. Garfield Welcomes Dr. James Delisle from Kent State University

In early January 2008, Dr. James Delisle, author of more than twenty books about gifted students and gifted education, visited James A. Garfield Middle and High School to talk to identified gifted students about "Giftedness: Living with it and Liking it."

Using a series of quotations from famous people as discussion starters, Dr. Delisle and the James A. Garfield students wrestled with

interesting topics like choosing a career/following your "passion," coping with perfectionism, fear of failure, and peer and parent relationships. Although the students did not know Dr. Delisle before the seminar, the discussions were open and honest; due in large part to Dr.

Delisle's experience with and delight in students of all ages.

Dr. Delisle's books address many of the issues he discussed with the students at J. A. Garfield. His books include *When Gifted Kids Don't Have All the Answers*, *The Gifted Kids' Survival Guide*, *The Survival Guide for Teachers of Gifted Kids*, and *Gifted Kids Speak Out*. All are available through Free Spirit Publishing at www.freespirit.com.



Akron Child Guidance and Family Solutions Announces G.I.F.T. Program

The Akron Child Guidance and Family Solutions Center in Akron will be offering its annual Gifted Individuals and Families Together (GIFT) Program this summer.

Gifted children ages 6-13 and their parents/guardians are eligible to participate in the summer program. The program will be held at the Central Office at

Child Guidance and Family Solutions in Akron, on Tuesday nights from 6:30-8:00 PM from June 10-August 19, 2008.

The fee to participate is \$150 per child, per eleven-week session. There are scholarships available based on financial need.

The program uses group activities and

discussion to explore common concerns of gifted children, including peer relationships, career choices, tolerance, fear of failure, uneven development, motivation, stress management, and communication of feelings.

For more information or to register, contact Deb Megyes at CGFS at 330.753.1096.

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JAMES A. GARFIELD LOCAL GIFTED PROGRAM GOALS

- Enrich and enhance the curriculum at all levels for identified gifted students
- Develop and expand gifted services to meet the needs of students at all grade levels
- Create and implement staff development activities that will provide teachers with strategies to assist them in the identification and differentiation of services for gifted students
- Provide classroom and gifted teachers with materials and resources to provide for the needs of gifted students
- Develop services to meet the social, emotional, physical, and academic needs of gifted students

What Are My Career Options?

Ever wonder if you could have a career in an area which interests you, or what training is required for that career?

Check out some options in this month's issue. We'll include more next month!

Education and Training

Technical, Community, or Junior College Required:

Library Technician

Teacher Assistant

College, University, or Graduate/Professional School Required:

Athletic Director

Career and Technology Education Teacher

College Faculty Member

Education Administrator

Educational Counselor

Elementary School Teacher

Librarian

Media Specialist

Preschool Teacher

Principal

Secondary School Teacher

Special Education Teacher

Sports Instructor/Coach

Health Science

Technical, Community, or Junior College Required:

Dental Hygienist

Health Information Technician

Licensed Practical Nurse

Medical Assistant

Radiologic Technologist

College, University, or Graduate /Professional School Required:

Activities Therapist

Anesthesiologist

Audiologist

Biomedical Engineer

Chiropractor

Clinical Laboratory Technologist

Dentist

Dietician and Nutritionist

Medical and Health Services Manager

Nurse Anesthetist

Occupational Therapist

Optometrist

Orthotist

Pharmacist

Physical Therapist

Physician

Podiatrist

Recreational Therapist

Psychiatrist

Registered Nurse

Speech-Language Pathologist

Veterinarian

Finance

Technical, Community, or Junior College Required:

Credit Manager

Insurance Claims Adjuster and Examiner

Stockbroker

College, University, or Graduate/Professional School Required:

Accountant

Actuary

Auditor

Economist

Financial Manager

Insurance Underwriter

Manufacturing

Technical, Community, or Junior College Required:

Computer Control Tool Programmer

Photoengraver and Lithographer

Power Plant Operative

Production Coordinator

Transportation Manager

Human Services:

Technical, Community, or Junior College Required:

Food Service Manager

Hotel/Motel Manager

Recreation Worker

College, University, or Graduate/Professional School Required:

Building Manager

Childcare Worker

Manufacturers' Representative

Property and Real Estate Manager

Services Sales Representative

Social and Human Services Assistant

Stockbroker

Wholesale and Retail Buyer

Wholesale Sales Representative



Ohio Adopts New Operating Standards for Gifted Education

In March of 2008, the State of Ohio Department of Education adopted a new set of Operating Standards, or “rules” for providing gifted identification and service opportunities for students.

The new Operating Standards were a result of months of input from educators and parents regarding best practices in gifted education, as well as available information about district and state resources for gifted education. The last time the “rules” for gifted education were revised was in 1999.

Although the law requiring districts to identify students as gifted as not changed, the new Operating Standards include new guidelines for writing Written Education Plans for identified gifted students and more detailed descriptions of different types of gifted services.

Services are still not required by law, but the goal of the new Operating Standards is to provide resources and guidelines for districts about how to provide exceptional, quality services with the resources they have been

provided.

For more information, including the full text of the Ohio Operating Standards for Gifted Education, visit the “Gifted Education” page under “Learning Conditions and Supports” at the Ohio Department of Education website: <http://www.ode.state.oh.us>.

If you would like to talk to Mr. Hatcher or Mrs. Winters about how the new Operating Standards will impact the J. A. Garfield Local Schools, contact Mr. Hatcher or Mrs. Winters.

J. A. Garfield Holds Gifted Visual Arts Assessment

On April 16, the J. A. Garfield Local Schools offered an assessment opportunity for district students to be identified as gifted in visual art. The District offers this assessment twice a year.

With the cooperation and collaboration of district gifted staff and visual arts staff, eight students submitted portfolios of

artwork, and the arts staff evaluated the portfolios using state-approved assessment instruments. Each portfolio included five works to showcase student talent. During the portfolio assessment process, the assessed students were also invited to a short interview with the assessment team. The interview helps the team better evaluate

the artistic knowledge of the students and the student’s passion and attitudes toward art.

Two students were identified as gifted as a result of the portfolio assessment process.

For more information about gifted assessment opportunities in the arts, contact Mr. Hatcher or Mrs. Winters.

Gifted Children’s Bill of Rights from NAGC

The National Association of Gifted Children has a message for gifted students everywhere:

You have a right...

... to know about your giftedness.

... to learn something new every day.

... to be passionate about your talent area without apologies.

... to have an identity beyond your talent area.

... to feel good about your accomplishments.

... to make mistakes.

... to seek guidance in the development of your talent.

... to have multiple peer groups

and a variety of friends.

... to choose which of your talent areas you wish to pursue.

... to not be gifted at everything.

(Del Siegle, 2007-2009 NAGC President)

Want more information? Go to <http://www.nagc.org>

**James A. Garfield
Local Schools**

Gifted Services

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rwinters@portage-esc.org



We're on the Web!

**http://
www.garfield.sp
arcc.org/
HighSchool/
gifted2.cfm**

Thinking Challenge

Boys and Girls

A class of 50 students consists of 26 boys and 24 girls. We divide the students randomly into 2 groups—30 in Group A, and 20 in Group B.

The exact numbers of boys and girls in each group are unknown. We do know that the proportion of boys in Group A is larger than that of girls in Group B. How many more boys are there in Group A than girls in Group B?

**Thinking Challenge Answers
from November/December Issue**

“A Raise in Salary”

Plan B is better.

Plan A (\$20 increase every year): First year $50+50=100$, Second year $60+60=120$

Plan B (\$5 increase every 1/2 year): First year $50+55=105$, Second year $60+65=125$

Plan B pays \$5 more every year than does Plan A.